

Workshop: Fair Trade Fabric

Pupils will use all their senses to find out about fabrics. Where do they come from? How are they made? What is Fair Trade and why is it important? Your class will work out the answers to these questions and many more during this hands-on, interactive workshop.

Duration: 2 hours **Audience:** Reception and KS1-2, up to 30 children

Location: M&S Company Archive

Learning Objectives:

- To understand the nature and purpose of an archive
- To understand the nature of different textiles and where they come from
- To understand the properties of different textiles
- To identify the Fair Trade logo and understand what Fair Trade means
- To have fun

Workshop Overview:

Activity	Content
Welcome & Introduction	<ul style="list-style-type: none"> • Meet and greet • Why are you here? What we are going to do. • Housekeeping
What is M&S? What is an archive?	<ul style="list-style-type: none"> • What is M&S? What do you already know? • What is an archive? Do you have your own collection? • Why do we preserve objects and documents? • M&S Timeline activity
Exploring textiles	<ul style="list-style-type: none"> • How many types of fabric can you think of? • Do you know where they come from? Do you know how they are made? • Children are introduced to some new types of fabric, how they are made and their properties. • Children are given fabric samples and asked to describe how they feel and look. • 'What's it Made From' game.
Tour of the building	Group are familiarised with different zones of exhibition.
Find the Fabrics	Children work in small groups to find examples of different types of fabrics in the Marks in Time exhibition.
Fair Trade	<ul style="list-style-type: none"> • Fair Trade logo. • Where does cotton come from and how is it made? • Children learn about a family who works in the cotton trade and discuss what is fair and or not/fair about the situation. • Why it's important to look after each other!
Dressing Up	<ul style="list-style-type: none"> • Volunteers try on replica clothing and discuss how each type of fabric feels. • Children try to identify different fabrics and work out who would have worn what.
Plenary	<ul style="list-style-type: none"> • 'My word for today' activity. • What have you learned?